



## ERASMYS POLICY STATEMENT (EPS): OUR STRATEGY

Once the center has the ECHE charter approved, it is ready to implement the actions that the Erasmus + KA103 program contemplates, and for this, the key actions will be the following:

- ⇒ There will be a diffusion of what the program is and the actions it entails for higher education, as well as who can participate in the program and the necessary requirements. The diffusion is seen from several perspectives:
  - On the website of the institute: <https://figueraspacheco.com/erasmus/ka103/>
  - On the social networks associated with the program:
    - Erasmus + blog: <https://erasmuska103figueras.blogspot.com/>
    - Erasmus + Facebook: <https://www.facebook.com/erasmusplusfiguerasedsup.alicante.3>
    - Others: Instagram, YouTube channel (it is possible to add more social networks depending on their new appearance and usefulness for the program).
  - Through the signage at the institute.
  - Through regular talks and information to the target audience of the program.
- ⇒ A selection of participants will be made following the principles of non-discrimination, transparency and inclusion and striving to ensure that these actions are fair, transparent, coherent and documented.
- ⇒ All information (and training where appropriate, for example, in language) will be provided to participants before the mobility.
- ⇒ The monitoring will be carried out during mobility, following the plan agreed in the learning agreement (in the case of trainees), as well as in the mobility agreement (in the case of staff).
- ⇒ The appropriate documentation and recognition (traineeship certificate, certificate of attendance, europass mobility document, etc.) will be provided after mobility depending on each situation.
- ⇒ The appropriate mechanisms will be established to periodically diffusion information about the mobilities carried out and the results obtained.

The main objective is to increase the internationalization of the institute and for it to become a reference for people (students and staff) who wish to participate in this type of action. Likewise, the contacts made represent a two-way reference: it allows us to collaborate with new trainees, as well as offering the possibility of them coming as company guests, enriching each other on a personal, work and cultural level. In addition, the following general objectives are intended:

- Support learners in acquiring competences (knowledge, skills and attitudes) with a view to improving their personal development, acquiring new skills and optimizing their employability in and outside the European job market.
- Support the professional development of people working in the fields of education, training and youth: Get new knowledge, skills and techniques that they can transmit and implement in their school community.
- Improve participants' foreign language skills.
- Increase the participants' awareness and understanding of other cultures and countries.

In order to achieve a European educational space, the word "Erasmus" must be familiar and well-known within the institute, it must make you think that you "can" enrich yourself personally, professionally and culturally by participating in the program, and you have to know that you can reach these goals. The support and information to the participants so that they carry out the mobilities will cause them to be carried out satisfactorily. The initial demands of facing a similar company (which requires an initial personal effort) and its consequences in terms of learning, are in line with the actions that the European Union sets out to achieve the European educational space, since the candidate is to implement and improve key skills for lifelong learning, especially those related to: multilingual competence; digital competence; personal, social and learning to learn competence; citizenship competence, entrepreneurship competence and cultural awareness and expression competence.

In addition, to improve digital skills, we will use the electronic documents available (until the elimination of paper), digital communication platforms, awareness and use of the online platform to support educational institutions will be increasingly used. superior, applications available on erasmus + (such as the erasmus + app), in addition to all those actions that contribute to this improvement and are within the institution's reach.

